

Performance Analysis 2019

HOW TO USE THE TRANSITION MATRIX Interactive Tool

Use the Transition Matrix function alongside ANALYSIS Questions Handout

This example follows **KS1 Attainment – Q.1** (pge 2) from the Analysis Questions Handout:

1. What is the number/% of children at each outcome for Reading, Writing or Maths?

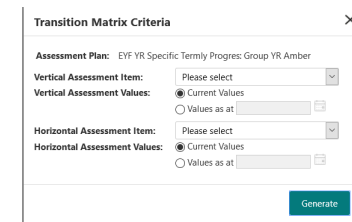
To replicate the data table below for your own school's data, follow these steps (*in this example, we are looking at KS1 outcomes*):

1. From the Markbooks list, select the **NC Key Stage 1 2019** markbook for the cohort and click on the Transition Matrix button.




View a **Transition Matrix** for two Assessment Items

2. In the pop-up window;
 - > in the **Vertical assessment item** box, select the READ column (e.g. KS1 En Rea)
 - > in the **Horizontal assessment item** box, select the READ column again (e.g. KS1 En Rea)
 - > then click **Generate** (*if vertical & horizontal items are the same, click Yes to the prompt*)



The screenshot shows a 'Transition Matrix Criteria' dialog box. It has a close button (X) in the top right. The 'Assessment Plan' is set to 'EYF YR Specific Termly Progress: Group YR Amber'. There are two sections: 'Vertical Assessment Item' and 'Horizontal Assessment Item'. Each section has a dropdown menu set to 'Please select', a radio button for 'Current Values' (which is selected), and a text input field for 'Values as at'. At the bottom right is a green 'Generate' button.

You should now see a similar table on screen as per the example overleaf.

3. Click on the  **Export to XLS** button (top right of screen) to *paste the table in Excel – you can then adjust the format etc. before you print. Note: each transition table you produce will be exported and pasted onto a new Excel worksheet so why don't you cut and paste each table to the original worksheet to create your own report!*
4. Click on **BACK** to exit back to the list of markbooks.

Performance Analysis 2019

HOW TO USE THE TRANSITION MATRIX Interactive Tool

What does it mean?

Assessment Analysis - Transition Matrix

Markbook: NC Key Stage 1 2016(1): Year 4

Vertical: KS1 En Rea (as at 07 Jun 2016)

Horizontal: KS1 En Rea (as at 07 Jun 2016)

In Display:
Choose **Show Students** to
create a
Hibernation table

Display:

Show Numbers and Percentages

Hide Zero Columns & Rows

Show Zero Values

07 Jun 2016	07 Jun 2016	Other	PKF	WTS	EXS	GDS	Total
Other	13 (50.0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	13 (50.00%)
PKF	6 (0%)	6 (23.08%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	6 (23.08%)
WTS	0 (0%)	0 (0%)	2 (7.69%)	0 (0%)	0 (0%)	0 (0%)	2 (7.69%)
EXS	0 (0%)	0 (0%)	0 (0%)	3 (11.54%)	0 (0%)	0 (0%)	3 (11.54%)
GDS	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (7.69%)	0 (0%)	2 (7.69%)
Total	13 (50.00%)	6 (23.08%)	2 (7.69%)	3 (11.54%)	2 (7.69%)	0 (0%)	26 (100.00%)

Total number/% pupils at each outcome

Click on a number in the
table to reveal list of
children

Evetts, Kieran
Lawrence, Amber

Then **double-click** child's
name to see their
Student Profile for
more info.....

Student Profile - Kieran Evetts

Kieran Evetts (253)

Gender: Male
Date of Birth: 20 Oct 2004
Age: 11 Yrs 4 Mths
Teacher(s): Mr PC Carman

Guardian(s): Mrs Paula Evet
Sibling(s):
Mother/Tongue: Turkish
Nationality: Not Specif