

# EYF Recording and Reporting for Integris Assessment

## Stage 6D - EYF Percentages Analysis

### Using Multiple Assessment Items tool to calculate percentages for ALL ELGs

These instructions allow you to produce a **single percentages table** for ALL ELGs for the whole cohort or for groups (e.g. Ever FSM, SEN, EAL etc.)

Of course, you can select any combination or ALL the ELG columns from the **NC Early Years F 2019** markbook to be calculated.

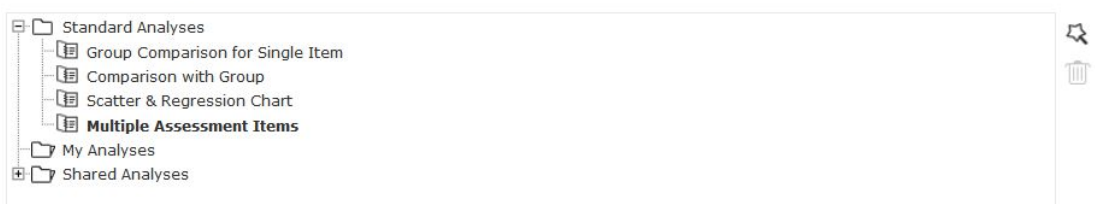
The table is interactive and allows you to view the pupils behind the numbers/% as well as convert the table into a Hibernation sheet showing pupil names instead of numbers/percentages.

You can also use the **EYF GLD Measures 2019** markbook for this analysis – if you do, you need to make sure that after the columns have been selected in point 5 below you ensure that 'number0194' is the option selected in the **Report on Lookup Set** box before Table is clicked on in point 6.

1. Go to **Modules > Assessment > Analysis > Multiple Assessment Items** > click **Start Analysis**



#### Assessment Analysis



You will see the following screen:

Assessment Levels Analysis - for Multiple Assessment Items Save as Custom Analysis

**Labels**

Main Title:

Page Footer:

Assessment Plan:

Assessment As At: ☐  ☒ Show Group Mean

**Options**

Show Numbers  Hide Zero Columns  Show Levels  ☐ Split by Gender

Student Selection **Assessment Items**

Select Students by:  Enrolled Group  ☐ Separate Page for each:  Enrolled Group

Group Name	School Year	Markbook Users
Year Reception	2014/2015	Mr Phillip Catman
ZA	2014/2015	Mr Phillip Catman
Year 3	2014/2015	Mr Phillip Catman

2. click the magnifying glass icon next to the **Assessment Plan** text box  
> you now need to find the **NC Early Years F 2019** markbook, (Note: you need to open the folder of the user who 'OWNS' the plan, usually the Integris Administrator, so click on the + next to Other User's Folders and then on + again next to the user name for your Integris Administrator)  
then click on + next to **Early Years**  
then select **NC Early Years F 2019** markbook (note: this is where the markbook should be located)



# EYF Recording and Reporting for Integrus Assessment

## Stage 6D - EYF Percentages Analysis

Assessment Plan: NC Early Years Foundation 2015

Show Numbers ☐ Hide Zero Columns ☐ Show Levels ☐ Split by Gender ☐

Item	Level	1	2	3	Total	Mean
Listening			15	6	21	2.29
Understanding			15	6	21	2.29
Speaking	5		11	5	21	2.00
Moving			17	4	21	2.19
Health			19	2	21	2.10
Self Conf	6		13	2	21	1.81
ManFelBeh			17	4	21	2.19
Relationships			20	1	21	2.05
Reading			18	3	21	2.14
Writing	8		12	1	21	1.67

7. Select '**Show Numbers and %**' from the first drop-down menu to see a table similar to the example below.


Note: The '**Mean**' column displays the Average attainment for each ELG so that you can identify strengths and areas for improvement

Assessment Plan: NC Early Years Foundation 2015

Show Numbers and ☐ Hide Zero Columns ☐ Show Levels ☐ Split by Gender ☐

Item	Level	1	2	3	Total	Mean
Listening			15 (71%)	6 (29%)	21 (100%)	2.29
Understanding			15 (71%)	6 (29%)	21 (100%)	2.29
Speaking	5 (24%)		11 (52%)	5 (24%)	21 (100%)	2.00
Moving			17 (81%)	4 (19%)	21 (100%)	2.19
Health			19 (90%)	2 (10%)	21 (100%)	2.10
Self Conf	6 (29%)		13 (62%)	2 (10%)	21 (100%)	1.81
ManFelBeh			17 (81%)	4 (19%)	21 (100%)	2.19
Relationships			20 (95%)	1 (5%)	21 (100%)	2.05
Reading			18 (86%)	3 (14%)	21 (100%)	2.14
Writing	8 (38%)		12 (57%)	1 (5%)	21 (100%)	1.67
Numbers			18 (86%)	3 (14%)	21 (100%)	2.14
ShpSpclMeasure			17 (81%)	4 (19%)	21 (100%)	2.19
People			20 (95%)	1 (5%)	21 (100%)	2.05

There are a number of things you can do at this point:

- **PRINT the table** – click on the  icon (*top right*) to export the table into Excel for further formatting/printing
- **Produce same number/% table for pupil groups i.e. EAL, SEN, etc.** (see overleaf)
- **Change any table to a Hibernation table showing pupil names** (see overleaf)
- **Interrogate the table interactively** (see overleaf)

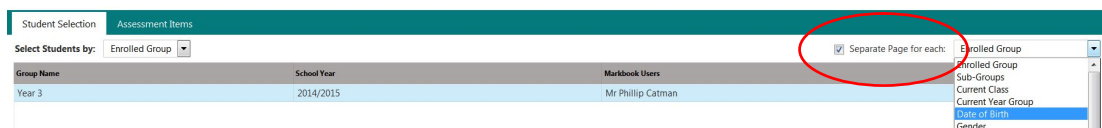
# 

Produce same number/% table for pupil groups i.e. EAL, SEN, etc.

With the table displayed, click **BACK** to return to the initial set up screen

- Click the **Student Selection** tab
- Click the tickbox for **Separate Page for each** and select the group [i.e. Gender, SEN Stage, English as an Additional Language; EverFSM; etc.]

– in the example below, date of birth is selected to eventually show 3 separate tables for autumn, spring and summer born pupils.



- Then click **Table** –you will find scroll arrows to take you to each table per group as they exist for your cohort. *In this example, table is grouped by gender.*

Paged By Gender : Female

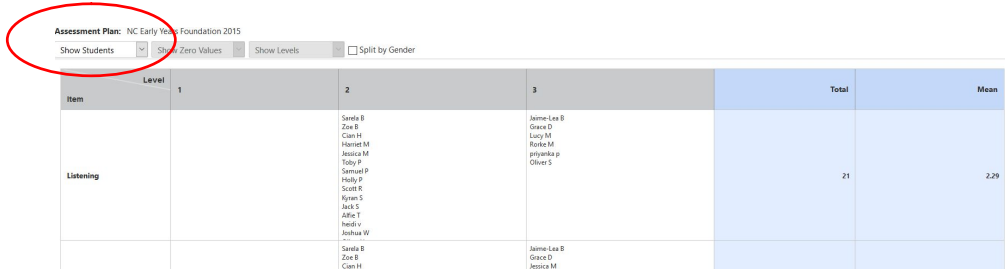
- To return the table back to a single whole cohort table, simple remove the tick for **Separate Page for each**

Change any table to a Hibernation table showing pupil names

- Select **Show Pupils** from the first drop-down menu get a ‘hibernation’ sheet - to print this, click on



to export it to Excel and print from there



Item	Level	1	2	3	Total	Mean
Listening			Samia B Zoe B Cian M Harriet M Jessica M Toby P Samuel P Holly P Scott R Ryan S Jack S Alfie T Heidi V Joshua W	Jaime-Lee B Grace D Lucy M Rorie M Jayden P Oliver S	21	2.29

Interrogate the table interactively

- Click on a cell to view all the children at that level (displayed on the right of the screen).  
From the list:
  - click on a child's name to view all the other ELG results for the child within the table
  - double-click the child's name to view their **Student Profile** window

Assessment Plan: NC Early Years Foundation 2015

Show Numbers and 

Show Zero Values

Show Levels

Split by Gender

Item	Level	/A	1	2	3	Total	Mean
Listening	0 (0%)	0 (0%)	15 (71%)	6 (29%)	21 (100%)	2.29	
Understanding	0 (0%)	0 (0%)	15 (71%)	6 (29%)	21 (100%)	2.29	
Speaking	0 (0%)	5 (24%)	11 (52%)	5 (24%)	21 (100%)	2.00	
Moving	0 (0%)	0 (0%)	17 (81%)	4 (19%)	21 (100%)	2.19	
Health	0 (0%)	0 (0%)	19 (90%)	2 (10%)	21 (100%)	2.10	
Self Conf	0 (0%)	6 (29%)	13 (62%)	2 (10%)	21 (100%)	1.81	
Man/ElBeh	0 (0%)	0 (0%)	17 (81%)	4 (19%)	21 (100%)	2.19	
Relationships	0 (0%)	0 (0%)	20 (95%)	1 (5%)	21 (100%)	2.05	
Reading	0 (0%)	0 (0%)	18 (86%)	3 (14%)	21 (100%)	2.14	
Writing	0 (0%)	8 (38%)	12 (57%)	1 (5%)	21 (100%)	1.67	

Multiple Item Drilldown

The following students recorded the levels shown below for the assessment item NC Early Years Foundation 2015 / Self Conf (as at 31 Mar 2016)

Martin, Harriet

1

Mawditt, Jessica

1

Monaghan, Rorie

1

Paul, Toby

1

Payne, Samuel

1

Peck, Holly

1