

Key Stage 2 Provisional Test/TA Results – 2019

PLEASE COMPLETE AND RETURN BY Noon, Tuesday 9th July 2019

EXAMPLE



Name of School:								Dated: 9 th July 2019					
	Number of Pupils in each Category*												No. of Pupils in Year 6 Cohort
	A	B	F	H	J	L	M	P	Q	U	NS	AS	
Reading Test											10	20	30
Mathematics Test											12	18	30
Grammar, punctuation and spelling Test											7	23	30

	Number of Pupils in each Category*															No. of Pupils in Year 6 Cohort
	A	D	F	L	P	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS	
Writing TA													5	21	4	30

*Please see overleaf for the key for each category

No. of Pupils in Yr 6 Cohort	As above 30
------------------------------	----------------

Reading Test Number of pupils reaching the expected standard	20
---	----

Grammar, punctuation and spelling Test Number of pupils reaching the expected standard	23
---	----

Writing TA Number of pupils reaching the expected standard	25 (21+4)
---	--------------

Mathematics Test Number of pupils reaching the expected standard	18
---	----

Combined Reading, Writing TA and Maths Number of pupils reaching the expected standard	See 'How to complete proforma' notes
---	--------------------------------------

Contact name: _____

Signed _____

Date _____

Please complete the above table and email to: Danyel.islam@centralbedfordshire.gov.uk by (DEADLINE) 12:00 (Noon) on 09.07.2019 or earlier. This will ensure that we have an accurate local authority picture.

Thank you.

Key Stage 2 Category Key:

CONFIDENTIAL

Test	A	Absent
	B	Working below the level of the test
	F	Pupil will take test in the future
	H	Pupil cheating
	J	Just arrived in the school
	L	Left
	M	Missing
	P	Pupil has taken test in the past
	Q	Maladministration
	U	Unable to access test
	AS	Achieved Standard
	NS	Not achieved Standard
	BLW	Below the standard of the pre-key stage
	PK1	Pre Key Stage Standard 1
	PK2	Pre Key Stage Standard 2
	PK3	Pre Key Stage Standard 3
	PK4	Pre Key Stage Standard 4
	PK5	Pre Key Stage Standard 5
	PK6	Pre Key Stage Standard 6
	WTS	Working towards the expected standard
	EXS	Working at the expected standard
	GDS	Working at greater depth at the expected standard
	A	Absent
	D	Disapplied
	L	Left
	F	Pupil will take test in the future
	P	Pupil has taken test in the past

