

Phonics Recording and Reporting in Integris Assessment

Stage 5: Create Phonics Reports for Years 1 & 2

Stage 5 - Produce Phonics Reports for individual pupils in Years 1 & 2

1. Pupil Assessment Sheet – standard reports for parents

example

Phonics screening check information and results

What is the phonics screening check?

The phonics screening check is a quick check of your child's ability to decode words using only his or her phonic knowledge. It helps us to confirm whether your child has met the expected standard for a child at the end of Year 1.

The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, will take the check again at the end of Year 2.

The check was carried out in school during this year during week commencing 10th June 2019.

How does the check work?

- Your child was asked to read 40 words aloud to a teacher who is known to him/her.
- Your child may have read some of the words before, while others would have been completely new.
- The check took only a few minutes to complete and there was no time limit.

Meeting the expected standard

In order for children to demonstrate that they have met the expected standard in phonic decoding, they had to score at least 32 marks in the phonics screening check. Children who scored fewer than 32 marks are considered not to have met the expected standard in phonic decoding. Any child who has not met the expected standard will be given additional support in phonics to help him or her to improve. The nature of this support will vary depending on how close to the threshold he/she was.

Your child's score

Name Coppard, Ciaran

30

out of 40

Your child has not yet met the expected standard in phonic decoding.

This means that he/she will be given extra support in phonic decoding to help him/her to improve.

See additional information overleaf

What happens next?

Your child will continue to learn phonics with his/her classmates on a daily basis. The screening check is designed to help teachers identify which children need help with phonic decoding. Depending on his/her learning needs, your child may be given additional resources or input. In addition to the daily phonics session in class, your child may take part in additional catch up sessions throughout the week.

Your child will take the phonics check again at the end of their time in Year 2, so that the school can make sure again that the support and help given to your child has been successful, or is continuing appropriately.

Can I help my child with phonics?

Children make the best use of their understanding of phonics when they are given plenty of encouragement and learn to enjoy reading a wide variety of books and other forms of writing. Parents play a very important part in helping with this.

Some simple steps to help your child learn to read through using phonics successfully:

- Ask your child's class teacher about the school's approach to teaching phonics and how you can reinforce this at home. For example, the teacher will be able to tell you which letters and sounds the class is covering in lessons each week.
- When reading, encourage your child to 'sound out' unfamiliar words and then blend the sounds together from left to right, rather than looking at the pictures to guess the word. Once your child has read an unfamiliar word you can talk about what it means and help him/her to follow the story.
- Try to make time to read something with your child every day and encourage other family members and friends to do the same. Support your child to blend the sounds together all the way through a word.
- Keep reading all the time, wherever you are, including the school holidays when children don't have a home reading book from school. Look for as many opportunities as possible to encourage your child to use the skills they are learning – menus and leaflets and on-screen text can stimulate children to want to practise their phonic knowledge.
- Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters as can talking about all the words which surround you, from road signs to shopping lists. If children become aware of the uses of reading, they become much more interested in practising what they know.

These are the standard Phonics reports for parents

- This report is automatically linked to Year 1 pupils designated with Phonics Check 2019 results on the system.

How to use it.....

- Go to **Reports > Key Stage Reports > Pupil Assessment Sheet > Phonics Check**

Y1 & Y2 PHONICS

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Pupil Assessment Sheet - Phonics Check

- This report will include only pupils identified as having taken a Phonics Check for the selected Assessment Year.
- The student selection list would be populated by default based on the Year of Assessment. Please select the options and click on the Generate Report button to run it.

Assessment Year: 2017

Report Format: Quick Print

Options

Student Names on Report: Surname and First Name

Report by Outcome: Not Specified (Default)

☐ Include pupils assessed at

Not Specified (Default)

Standard met


Standard not met

Student Selection

Ref No.	Surname	First Name
235	Coppard	Ciaran
243	Euette	Kieran

The assessment year will default to 2019 and the list of pupils will include all those with a Phonics Check Year of 2019 (this includes both Year 1 and the Year 2 pupils that were re-checked.)

Note: for **Report by Outcome**, you can select to produce reports for only the pupils that have *Wa (Met)* or *Wt (Not Met)*. Leaving this as *Not Specified (default)* will report on all the pupils.

- Click on any of the header column names to sort the list by that column so that when the reports are produced, the order is determined by whichever column is sorted – the default is the surname. (Eg: if the list is sorted in class order, the reports will be produced by class but not by surname within the class!)
- A note about Report Format options: if you select Quick Print – then a PDF is produced with each pupil's report (2 pages) which can be saved and then sent to the printer. If you select option RTF, a Word type document is produced which will allow you to edit the report and add/remove any text you wish before you send the document to the printer.
- Select some or all of the pupils (using ) and click on **Generate Report**.

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2. School Summary Sheet

The Primary School

SCHOOL RESULTS

These tables show percentages of children achieving at each level in the school in 2019 (with pupil counts in brackets).
Tables do NOT include data for pupils where they have been marked as L ('Left') or have no recorded Outcome.
Results that were 'Assessed at another school' are excluded.
Figures may not total 100 per cent because of rounding.
The shaded sections represent national result data for 2018 (All state-funded schools, hospital schools and PRUs).

Year 1 Phonics Screening 2019 (excluding re-checks)					
	Percentage at each level (0 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Phonics Screening Check Outcome*	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
National Result Data 2018	82%	16%	2%	0%	0%

* Identified as being for the Year 1 Screening based on being recorded in RM Integris as 'Screening Check' outcomes for 2019. 'Screening (Re) Check' outcomes are NOT included.

Year 2 Phonics Screening 2019 (combined outcomes)					
	Percentage at each level (1 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Phonics Screening Check Outcome*	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
National Result Data 2018	92%	7%		1%	

* Identified as those that are recorded in RM Integris as meeting the required standard for the 'Screening Check' in 2019 (where the pupil concerned was also 'On Roll' at some point during the 2019 Phonics Check administration period) plus relevant results that are identified as being for the 'Screening (Re) Check' in 2019. Outcomes identified as 'Screening Check' 2019 are not included as they are regarded as being 'Year 1' results.

Phonics Assessments 2019					
	Percentage at each level (0 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Screening Check Outcome	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Screening (Re) Check Outcome	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
All Outcomes	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)

In this table, all Outcomes are as recorded for Checks or (Re) Checks that were administered in 2019.

Phonics Check – Available Outcomes

A=Absent, D=Disapplied, M=Maladministration, L=Left

W=Did not meet expected phonic decoding standard for pupil at end of Y1

W=Met expected phonic decoding standard for pupil at end of Y1

This report for 2019 provides the following:

- School summary details of achievement in the Year 1 Phonics Screening for a given target assessment year.
- School summary details of achievement in the Year 2 Phonics Screening for a given target assessment year.
- School summary details of achievement in all Phonics Checks that were assessed in a given target assessment year.
- Optional details of national achievement for a selected assessment year.

In the above example, national data for previous year has been included – displayed in grey rows.

Y1 & Y2 PHONICS

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How to use it.....

- 2.1 Go to **Reports > Key Stage Reports > School Summary sheet > Phonics Screen check**

The criteria screen will look like this example defaulting to current assessment year:

Report Format:

Options

Assessment Year (School Results):

☐ List pupils whose results were 'Assessed at another school'

Student Names on Report:

☒ Include National Results

Assessment Year (National Results):

- 2.2 The Assessment Year for school results will automatically default to 2019.
You can include national results by ticking the box.
Note that the National results will show the previous year's until such time as Integris is updated with the current year's national results (usually later in the following academic year).
- 2.3 Click on **Generate Report**